



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Kalicharan Degree College Lucknow
• Name of the Head of the institution		Prof. Chandra Mohan Upadhyay
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		05224952974
• Mobile no		8318648159
• Registered e-mail		kalicharanpgcollegelko@gmail.com
• Alternate e-mail		chandramohanmadhup@gmail.com
• Address		Hardoi Road Chowk Lucknow
• City/Town		Lucknow
• State/UT		Uttar Pradesh
• Pin Code		226003
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban
• Financial Status		Grants-in aid

• Name of the Affiliating University	University of Lucknow												
• Name of the IQAC Coordinator	Prof. Archana Mishra												
• Phone No.	05224952974												
• Alternate phone No.	8076219619												
• Mobile	8052351888												
• IQAC e-mail address	iqackcpg@gmail.com												
• Alternate Email address	mkspe88@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year))	https://admission.kcpgclko.in/KCPG/WebDoc/PDF/Extra/AQAR2020-21.pdf?638108815762126764												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:													
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C</td> <td>1.99</td> <td>2019</td> <td>08/02/2019</td> <td>07/02/2024</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C	1.99	2019	08/02/2019	07/02/2024	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	C	1.99	2019	08/02/2019	07/02/2024								
6.Date of Establishment of IQAC	18/07/2017												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NIL</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NA	NA	NA	NA	NIL			
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
NA	NA	NA	NA	NIL									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	View File												
9.No. of IQAC meetings held during the year	04												

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	<p>No</p>	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>View File</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> • If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>*Academic Calendar for the Academic Year 2021-22 was made more comprehensive to include diverse activities and its successful implementation was monitored by the IQAC. *Faculty members of different programmes were motivated to take part in the seminar/workshop/FDPs/ Research activities etc. *Conducted various seminars/workshop/lectures etc. to promote the quality of teaching and research through departments. *Preparation and data collection for AQAR 2020-21. * Organization of various competitions related to sports, cultural and co curricular activities.</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
Empty space for the plan of action and outcome		

Plan of Action	Achievements/Outcomes
Designing of Academic calendar	The Academic Calendar for the session 2021-22 was made more comprehensive and was successfully executed.
Focus on Institutional social and outreach activities	NSS organized many activities during the session
To organize various seminars/ conferences / quiz competitions/ essay competitions etc.	Different departments of the college were conducted various seminars/Webinars, online quiz competitions, essay competition and various lectures .
Collection of student feedback data	Feedback data through the questionnaire were collected by students and analyzed with statistical software.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
IQAC & Management Committee	01/02/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	06/01/2023

15. Multidisciplinary / interdisciplinary

In view of the NEP, Lucknow University has initiated new interdisciplinary courses as cocurricular and vocational through different departments in graduation and post graduation level. Academic programmes are redesigned to include Multidisciplinary / Interdisciplinary courses as electives. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. The University is proactively working towards implementation of the suggestions given in the NEP and our college

is implementing these with full vigour.

16.Academic bank of credits (ABC):

Our college is an affiliated institute of University of Lucknow. The college is running regular programmes and courses in the curriculum scheme are delivered. In the direction of Academic Bank of Credits the guidelines issued by the Higher Education Department, UP Government and Lucknow university is being implemented by the institute and the registration process of Nodal Officer, Management, Principal at ABACUS Portal have been completed.

17.Skill development:

The Institute organises various activities for the development of soft skills, life skills, values, vocational guidance etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our College encourages learning of national language Hindi by organising various Programmes including celebration of Hindi Diwas, value added courses, webinars and seminars. Further, Subjects like Sociology, Political Science, Education, Commerce etc. in the curriculum of various programmes inculcates cultural values in Indian tradition so that students imbibe value orientation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our College has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so those students contribute proactively to economic, environmental and social wellbeing of the nation. All course syllabi have been designed with due consideration to social needs at large so as to apply the spirit of NEP.

20.Distance education/online education:

College have a study centre of Uttar Pradesh Rajrashi Tondon Open University. More than thousand students were enrolled in various programmes offered by Uttar Pradesh Rajrashi Tondon Open University at our centre.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	10
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2416
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	810
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	845
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	41
File Description	Documents
Data Template	View File
3.2	48

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	46
4.2 Total expenditure excluding salary during the year (INR in lakhs)	196.04
4.3 Total number of computers on campus for academic purposes	15
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Our college, being affiliated to University of Lucknow, is the leading college in the city. Here, the course of study and assessment methods are based on the guidelines as provided by the University. Our principal participate and put forward his suggestions in the meeting of the establishment committee for innovation in assessment and course of study So that an improvement can be made in the prevalent system. This activity stimulates positive impact on academic environment as well as on discipline. In tune with higher education methodology, we also intend for the regular and proper operation of prescribed course of study and new courses. Through the courses of UG, PG and other relevant courses, our college endeavours to inculcate good values in students. Besides for physical fitness we develop sport activities. Our, vision and mission clearly indicated towards the value based teaching and learning process. The entire setup has been adopted as per University decided parameters. Today, in the world of innovation and technology ,to make learning morepragmatic ,we have ICT room for smart classes. Mental and physical fitness are cooperative to each other.</p>	

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kcpqclko.in/Syllabus.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the Lucknow University. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of Internal examinations within the semester and examination at its end is clearly mentioned in the Calendar for conduct of Continuous Internal Evaluation. Provision is also made during the planning the academic calendar for conduct of co-curricular activities such as inauguration of subject associations, guest lectures and field visits and for extracurricular activities such as extension activities, sports, exhibitions and foundation day.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://admission.kcpqclko.in/WebDoc/PDF/Extra/AcademinCalender2021_22.jpeg

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college is an affiliating college that through its cocurricular activities tries to inculcate values and ethics among its students. It ensures not only effective curriculum delivery but also makes every effort to impart a holistic education that goes beyond the curriculum through numerous activities conducted throughout the year. Through these programs students adsorb, universal moral and social values, sensitivity towards gender issues and environmental consciousness.

Gender sensitization programs like lectures, seminars and workshops Human values promoted through the activities of the NSS, Red Ribbon Club and other committees.

The NSS unit of the College refers to the Handbook of NSS and University of Lucknow for illuminating the young minds of the duties and responsibilities of the citizens of this country.

Community outreach and other social welfare programs Upholding values of multiculturalism, equality, diversity and gender empowerment through functions like the Annual Day, Independence and Republic Day celebrations as well as through the activities of various clubs and societies, poster competitions and presentations etc.

Grievance Cell addressing the issues related to the Students' Grievance as and when reported.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

D. Any 1 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://admission.kcpqclko.in/KCPG/WebDoc/PDF/Extra/Feedback%20Committee%20Report%202021-22.pdf?638210457685285560
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://admission.kcpqclko.in/KCPG/WebDoc/PDF/Extra/Feedback%20Committee%20Report%202021-22.pdf?638210457685285560

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1226

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Admission Committee keeps a strict vigil on the adherence to Government Policies with respect to the differentlyabled students. Due weightage is given to them in preparation of merit list so that they can get admitted. It is tried that those students are placed in sections where classes are held on ground floor. Ramps are also built at strategic locations to help them reach the platforms. Library reading rooms are on the ground floor. Studentsbasically come from rural background where the education provided to them is extremely resource deficient. To bridge the knowledge gap of the enrolled students and to enable them to cope with the program of their choice, the following strategies are drawn and deployed by the institution:

To help the students providing basic knowledge of computer which are delivered in the Computer lab with hands-on experience to the students.

Extra classes for students, who are weak in any subject, are conducted by the faculty at the end of the session.

Regular tests, assignments etc. are also a part of the curriculum in order to identify the weak.

File Description	Documents
Paste link for additional information	https://kcpqclko.in/Syllabus.aspx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2416	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kalicharan Degree College has tried to incorporate practices in its curriculum to help the institution move towards this goal. The student is made aware of the annual academic calendar of the college. The departments are directed by IQAC to take students feedback on yearly basis. The head of the department make proper changes based on the said feedback. Interaction with experts from different fields of academics and society in form of guest lectures which are organized by all the departments help the student to develop critical thinking and analytical power. It consults the whole teaching faculty and the students to bring in new ideas for improvement. The implementation of new ideas is often difficult as they are generally not taken in good spirit by those who have to implement it. The Principal often has to issue strict directives for implementation of new policies. Once the activities have started in full flow, a check in the quality is of utmost importance. Since the IQAC has a record of all the activities, it can access the quality and predict the outcome of any exercise. It also assesses the need of new infrastructural facilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In institution, the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed WiFi connection. The faculty at institution use various ICT enabled tools to enhance the quality of teaching-learning like

1. Google classroom is used to manage and post course related information- learning material, quizzes, and assignments, etc.

2. The PPTs are enabled to improve the effectiveness of the teaching- learning process.

3. To teach statistical subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Jam board in Google meet etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

383

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The University marking pattern does not accord any marks for internal assessment by the teachers in most of the courses.

Therefore this exercise is not having its proper impact on the students. The graduate attributes specified by the college are stated in its vision: to impart education to all the sections of the society to empower them as a class of intellectually; morally and spiritually sound and committed citizens who will become not only professionally qualified but also have a vision for the betterment of the society and the building of the Nation. The college tries to attain this goal by adopting a holistic approach of student development where the student remains the centre of our universe and everything is planned to improve his/her overall aptitude.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, students can directly lodge complaint with the teachers in case he/she are not satisfied with the internal evaluation. If the problem is not solved complaint can be made to the Grievance Redressal Cell where appropriate action can be taken. However, any such complaint has never figured in the Grievance Cell ever. Redressal at the teachers end could be retotaling, reevaluation or even rechecking as the need may arise. Under the University system of Grievance redressal of evaluation, the following options are available

Scrutiny of answer sheets

Re-totaling of marks

Issue of photocopy of evaluated answer sheet

Option of re-examination (Improvement/Back Paper).

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and

displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kcpqclko.in/Syllabus.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to University of Lucknow, Lucknow. We offered Under Graduate, Post Graduate courses under the Faculty of Arts and Commerce. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom.

- The institute followed the Academic Calendar of our affiliated university.
- Institute considered Feedback from the Stakeholders for the attainment of PO and CO.
- Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

The Program outcomes of Commerce are as follows:

- Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance.
- Understanding of the students is improved of national economic and business scenario.
- Students developed their entrepreneurship and contributed in the successful operation of a business.

The Program outcomes of Arts are as follows:

- Students are introduced to community engagement and global understanding
- Critical and creative thinking of the students have been

developed.

- Students developed their Communication skills.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

425

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://admission.kcpgclko.in/KCPG/WebDoc/PDF/Extra/Feedback%20Committee%20Report%202021-22.pdf?638210457685285560>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has constituted a research committee to facilitate and monitor research activities. The research committee facilitate and

provides necessary guidance to the faculties in submitting research proposal to UGC and other funding agencies. A guidance cell was established for collaborative activities in area of training and research and to arrange field /industrial visit and campus interviews. The institute also took the initiative of organising awareness program on environmental issue, Self defence awareness program for girls for their personal safety and security. The College promoted participation of student in different cocurricular activities such as cultural activities, extension services, youth festival,group discussion,and many more to equip the students and motivate them for all round development of the student

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kcpqclko.in/Committees.aspx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://kcpqclko.in/WebUploads/Research%20Scholar.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The student volunteers visit neighboring localities and conduct various activities regularly. The major strength of this college is

its ability to ensure the holistic development of students to make them responsible citizens by teaching values. The college management strives to motivate the students to be actively involved in social events and also drives them towards creating an equitable society with ethical values. The college focuses on providing quality-based education to the students by inculcating moral values, scientific temper. It aims to pursue excellence towards creating students with a high degree of intellectual, professional, and cultural development to meet national and global challenges. The institute is conscious of its role in campus community connection, the wellbeing of its neighborhood and has initiated a number of community development activities.

File Description	Documents
Paste link for additional information	https://kcpgccolko.in/Gallery.aspx
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

36

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Kalicharan Degree College has enough facilities for teaching learning in terms of classrooms, computers, sports equipment etc. Mostly each department has enough numbers of classrooms, seminar halls, projectors and computer equipment like desktops, laptops, printers, photocopy machine , Internet connections etc. The college has membership of N-LIST(National library and information services Infrastructurefor scholarly content) for access to the e-resources. The College has an e-learning and knowledge centre also. There are 49 classrooms fully furnished, well ventilated spacious lecture room for conducting theory classes. The College has16 computers. The all computers are connected with local area network and net facility.In addition to the regular activities students download research paper, browse Internet, prepare report, PowerPoint presentation etc. The institute has 40 MBPS lease line for the internet facilities through land as well as Wi-Fi.

Moreover, there are 3 ICT rooms which are being used to conductspecial classes and discuss the queries of students related to academic activities. The institution has two seminar halls with good audiovisual facilities. These seminar halls have minimum of 100-200 sitting capacity being used for conferences, seminars,workshops and placement activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kcpzglko.in/ViewGallery.aspx?gid=X31n0MX82kgUs7aTvOxpKXU1aly4gPhgolpXOkNoF18tOhMsBMWgKFC2Re5t9yP9VBX450gKcvKwQXDi5SRUFg==

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has enough facilities for cultural and sport activities in form of well equipped Shyam Sunder Das Hall, Bahuddeshiya Bhawan, Century Hall, And Rajarshi Tandon Hall. Besides above, the college has a yoga centre for students as well as for teaching and non-teaching staff. There is a separate building for sports in our college, where proper arrangement are ensured for physical education classes as well as indoor games. Our college has a basketball field ,volleyball field, cricket field, football field, badminton court for outside sports and table tennis court for indoor sports. Among the indoor games, the students enjoy playing carrom, chess, table tennis etc. Overall our college has very good sports facilities . The campus is full of greenery and well served with internal roads. The environment of the campus is eco-friendly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kcpzglko.in/ViewGallery.aspx?gid=oHrWfVH5+o2Z8H5paAmcG/vONyBP1gRvpWfXspg8LkOmjMGfsehJEApBF7VE7JdDbguguWA9tOrLXrzIdkpZ4Q==

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.9

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software - Library Management Software
- Nature of automation (fully or partially) - Partially
- Version - 1.0
- Year of Automation- 2019

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-

D. Any 1 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.88251

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22.50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

KalicharanDegree college has an IT policy under National Knowledge Network (NKN) With One GBPS and a Centralized Computer Centre with

LAN so throughout the college campus. With its appropriate budgetary provision we have upgraded its IT facilities in terms of e-learning e-knowledge facilities for e- content development. We have e-learning centre throughINFLIBNETMicro data census of government of India undercentralizedcomputercentre. We understand the importance of Technology in education , therefore, the institute has implemented latest state of the art IT infrastructure. The institute aims at providing hundred percent uptimeincluding insuring server uptime, data recovery and back up, hardware,network Operations, and simplifying into user support. The college has a progressive IT policy.The policy aims at providing uninterrupted services to all faculty members, staff and students. Our college try to provide 24x7 services,. During the lock down due to Covid pandemic, classes were held online For students across all programmes .TheIT infrastructureof our collegeisable toconduct online classeswithout any problemduring thisperiod.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://eclass.kcpgclko.in/

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.23

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has certain systems and procedure for maintaining and utilizing physical, academic and support facilities. The maintenance of physical facilities of the college like departmental classrooms, Computers, projectors are done at the level of concern heads. For the small scale maintenance Works they are Entitled to use the College fund. Colleges also have a sports fund. That fund is to use for the maintenance of sports facilities. The large scale maintenance work is done at College level. The various support facilities like sports yoga cultural activities counseling are maintained by various committee formed by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

883

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1233

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to Institutional website	https://kcpqclko.in/ViewGallery.aspx?gid=Cqr3DR6+oMRlohxD6k7JiFkiJFsNfYlnRwmDpHf9LskrIK3LhaH00bRXXa2Kn45+PKSG5D3KL4blzZ/2hcTPaw==
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in the institutional growth. Utilization of the support and ideas of the students is the paramount requirement for the prosperity and well-being of the

institute. KCPG always strives to build a relation of mutual respect and inculcate a sense of pride amongst the students for their own institute. Student participate in brain storming sessions and formal meetings called for formulating strategies for the overall curricular, cocurricular and extra-curricular development of the students. The Students (represented by 5-6 students) get the feedback on teaching-learning processes like teaching, course content, study material, practical sessions from the departments, pertaining to quality improvement. Students meets once in a semester to discuss about the improvements to be made in the library facilities and recommends books, journals to be procured. Students have active representation on academic and administrative committees of the Institute. Cultural and Sports Committees Students have strong representations in all cultural and sports and games committees and help in organization and management of events. promotes and encourages the involvement of students in organizing various social initiatives and community outreach programmes and recreational activities of the college in coordination with faculty mentors like Annual Sports, Cultural Fest, Freshers' Welcome, Farewell.

File Description	Documents
Paste link for additional information	https://kcpqclko.in/ViewGallery.aspx?gid=oUcHJonHxKVdyA0RK5B6i7RVOqDleef00PoQv1bMLn8M1leiE1wbwUf3M/UC5Tz/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni Association in our college but whenever we invite our alumni to any program, they actively participate in it. And whenever we need their help, They are always ready. They do not give financially support to us but their physical presence always encourages us and our students. We always welcome and implement the suggestions given by our alumni related to the development of the college. Our alumni are a great strength of our college. List of our Alumni working in different sectors

- Justice N.K.Melhotra Lokayukta Uttar Pradesh
- Justice U.K. Dhon(High Court Bench)
- Dr. V. K. Khanna (Medical Practitioner)
- Shri Ravi Malhotra (Deputy Commissner IT)
- Dr. Neeraj Shukla (Assistant Professor KMCUAF University),
- Shri K.C Malhotra (Social Worker)
- Shri Anurag Mishra (X Precident of Students Union/ Parssad)
- Shri VipinAwasthi(Social Worker)
- Neeraj Singh (Research Scholar of Lucknow University)
- DharmendraPratap Singh (BhartiyaKisaanUnion State Media Incharge.)
- Shri Arjun Sahu (Chief Photographer Amar Ujala)
- Surya Kant Bharti (Assistant Professor Sahu Jain P.G College, Bareilly
- Sunil Kumar Rawat, Review Development Officer Village Development Officer Unnao
- Ved Parkash Dwivedi, Assitant Professor Svargiya Shyamata Prasaad Chaudhari P.G. College Katrashravasthi.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is committed to provide quality education to the young students. To achieve this goal we have a progressive approach . The Institution efforts to achieve this vision through academic programs, co-curricular activities and participation of students in various social and educational programs. The Institute is committed to providequality education to rural and urban students. The vision of the college is to create conducive educational environment in the campus. To achieve its vision, institute has well qualified and eminent stable staff. The institution undertakes programs and projects for excellence in teaching, research and administration. We promote the use of technology to make learning process more efficient and practical. Use of technology has proved to be a great measure in different crisis periods. For instance, duringCOVID-19 ,the virtual platform has proved to be a great linkage among students, teachers and administration. The feedback activities are performed to understand the areas to be worked at and achieve excellence in existing performances. We provide value embedded higher education for all-round development . We motivate faculty and staff for higher education and research. Various stakeholders such as parents, students, alumini, administration etc. are taken together to work and effort for the direction of achieving the vision and mission of the college.

File Description	Documents
Paste link for additional information	https://kcpqclko.in/VisionMission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Leadership goes healthy with decentralization of policy making and with the participation of various stakeholders in the management of the institution. Our institution believes in the spirit of inclusion. At different stages of decision making, all the stakeholders participate.

In this process we have various stakeholders such as management, administration, faculty members, departments, non-teaching staff etc. They perform their function in different fields of development. To serve this function, the institution formulates different committees for various objectives annually. For instance: cultural committee, administration committee, admission committee, information committee, IQAC, Finance committee, examination cell, alumni committee etc.

Different committees perform their function as per their prescribed area of action. With all the accountability and transparency they contribute to decentralized decision making.

Case Study: Foundation Day Celebration

On 6th of December 2021, we organized a celebration of the foundation day of the Institution. In the presence of various dignitaries, like the then deputy CM of UP, Basic Education Minister, Urban Development Minister, the programme became successful with the efforts of different stakeholders and committees. Committees like finance committee, cultural committee, alumni committee, Proctorial board, media cell, and others collectively made it successful.

File Description	Documents
Paste link for additional information	https://admission.kcpgclko.in/WebDoc/PDF/Extra/Committees of College 2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Achieving excellence in the higher education academics and nurturing responsible generation is the main objective of the institution. To achieve such a great goal we adopt proper strategies and plans, periodically. Courses of graduation, post graduation and Ph.D. run

as per the norms and policy of state government, UCG and University. The Quality enhancement, suitable time table, sufficient infrastructure, efficient and viable allocation of funds, well qualified and efficient teachers, well planned classes/lectures, various academic and awareness programs, promotion to sport activities, well equipped library, promotion to gender equality, well established departments, an skilled team of officials, eco-friendly environment are some of the goals to achieve the higher goal. It is endeavored that all these things must be as per the norms and policy. We have various committees to act, decide and monitor respective fields under the guidance of the principal of the college. The institution is doing efforts to introduce new courses such as B.Sc.etc. and new subjects in UG-PG courses and promoting Ph.D. enrollments in existing subjects. Accordingly recruitment of required faculties is planned.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kcpngclko.in/WebUploads/Research%20Scholar.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 Organogram Description

The Management: The college management is the crucial and top decision making body of the college administration.

The Manager: Under the patronage of Manager, the institution has been growing healthy. He is the guide, guardian and motivator of the institution.

The Principal: The execution of taken decision is effectively performed by Principal head of our college. Strong willpower and effective leadership has been an inspiring step.

Academic Body: It consists of Academic Council, HODs, Faculty members and Technical staff. The coordination and assistance has been

helpful in tackling the challenges in academic fields.

Administrative Body: To administer the discipline and procedural activities our college has well defined administrative Body assisting with the Principal .

IQAC: IQAC works to establish better working parameters in academic arena. The coordinator along with it's members endeavour to reach quality programming of the academic as well as administrative fields.

Finance , Library and Office: For the transparent and accountable financial behaviour we have purchase committee and an Accountant. Library has assistant librarian along with library assistants.

Committees/cell/ Bodies: we have Sport Committee, Cultural Committee, NSS units. Other bodies are anti ragging committee, SC/ST cell Student Welfare Committee, Alumni Committee, placement cell and Media cell.

Distance Learning: To carry distance Learning program we have UPRTOU study centre.

File Description	Documents
Paste link for additional information	https://kcpqclko.in/Management_Board.aspx
Link to Organogram of the institution webpage	https://kcpqclko.in/Organogram.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has effective welfare measures for the teaching as well as non-teaching staff. As per the prescribed norms of the govt. the college provides different welfare schemes. Welfare measures are prerequisites to keep the staff motivated and devoted.

- The college follows the 'New Pension Scheme' for its staff as per the government directions.
- G.P.F. Transfers are provided to both teaching as well as non teaching staff.
- To keep the official staff enthusiastic the 'bonus' is provided to them.
- As a tradition of the college, on every 'teacher's day' the teaching staff are honoured for their tireless work and contribution and are given gifts.
- During the 'Foundation Day Celebration' all the teachers were honoured and gifted for their devotion and performance.

File Description	Documents
Paste link for additional information	https://kcpqclko.in/webDoc/PDF/Extra/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system is necessary to evaluate the performance and efficiency of teaching as well as non-teaching staff of the institution. .The college follows the system of 'API' .As per the norms of UGC an 'Academic Performance Index' is prepared.This work to assess the performance of the teaching staff. To calculate the indexvarious parameters are taken into consideration, for instance- seminars, workshops, research oriented contributions etc.. The API is followed under the Career Advancement Scheme.

The institution also follows the feedback by students to assess the academic environment of the college. It is based on various parameters like'quality of education', 'teacher-student relationship', 'classroom teaching environment' etc. This help the college to assess working of teaching staff at various grounds.

Moreover, there is 'internal performance appraisal system' for the staff headedby the Principal. The principal monitors and evaluatesthe performance of all its staff and communicates the areas of improvement in periodic meetings.

There is grievance redressal and suggestion box placed in the campus. This help students to expresas their issuesor concerns. Such issued are also monitored and resolved by the principal in order to introduce improvement in the academic environment of the college.

File Description	Documents
Paste link for additional information	https://admission.kcpgclko.in/KCPG/WebDoc/PDF/Extra/IQAC%20feed%20back%20report.pdf?638206976185735241
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per the norms of Government , the college maintains the accounts of receipts and expenditures. These accounts, as summerized in the annual balance sheet, are audited as per the prescribed norms. The internal as well as external audit is done to establish the financial fairness and to check discrepencies. To get the reasonable assurance that financial statements of the entity are free from material mismatch, we have hired chartered accountants and associates . The report gives a true and fair view in conformity with the accounting principles generally accedpted in India.

Along with internal audit , the institution also participates in the external audit. The government auditor , who is also known as Local Fund Auditor, perform external audit.They check the fairness and accuracy of financial accounts of the institutions.

File Description	Documents
Paste link for additional information	https://kcpgclko.in/WebDoc/PDF/Extra/audit.p df
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is affiliated to university of lucknow. we run regular as well as self finance programmes in the college. We receive grant for salary, fee income as well as other income. This fund is optimally utilised for the growth and development of the college as well as government contribution as per norms. The fund has been used for inclusive development of the institution.

File Description	Documents
Paste link for additional information	https://kcpqclko.in/WebDoc/PDF/Extra/mobilisation_of_resources.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays significant role to develop quality and assure it. To achieve a quality environment in education, different strategies and practices are followed. In its periodic meetings with management, IQAC puts forward different proposals regarding enhancement of conducive environment in the institution. IQAC contributes the institution through its valuable recommendations to management and in formulation of policies.

Two practices institutionalized by IQAC.

1. Enhancement of ICT facility at various places in the college.

2. Continuation of online classes during pandemic like situations.

IQAC organizes periodic meetings with teaching staff in order to discuss about the issues faced during teaching learning process and the committee in white suggestions also from the member. The final proposals put forward before the meeting with principal and management of the college. Though, the period of pandemic has created some obstacles in the process . With best of the capacity, things have been managed it's responsibilities efficiently.

File Description	Documents
Paste link for additional information	http://eclass.kcpgclko.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC endeavours to keep the quality of teaching-learning process at par with the parameters of concerned university. The college has developed the academic calender to keep the academic activities well planned. Teaching -learning process is the backbone of the quality education. Innovative teaching learning techniques are quality enhancers. Therefore, use of projectors, ppts has been added in the teaching technique. The departments of various subjects endeavours to provide well managed classes to students.

Moreover, to provide the practical and deep insight into the subject, the college organises expert lectures/seminars so on. Programmes during various days of academic importance like 'Constitutional Day' 'Vivekanand Jayanti' etc. are organised. Different competition are conducted to inculcate information and knowledge in the students. Different innovative ways of teaching and learning are adopted on pilot basis by the academicians time to time. These steps help to understand the efficiency and effects of different methods of teaching. oral test, presentations, questionnaire , digital mode of teaching etc are such steps to make teaching learning process more inclusive.

File Description	Documents
Paste link for additional information	https://admission.kcpgclko.in/KCPG/WebDoc/PDF/Extra/Feedback%20Committee%20Report%202021-22.pdf?638210545663099778
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://admission.kcpgclko.in/KCPG/WebDoc/PDF/Extra/Feedback%20Committee%20Report%202021-22.pdf?638211383517072195
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To achieve the goal of gender equity the institution provides measures like different competitive and academic activities for gender sensitization. Women cell in college strives to provide safety and security to the girls students through organising cultural and social activities, extension lectures on various issues related to women safety and identity as well as discussions among them. A poster competition was organised on 8 march 2022 for annual

gender sensitization program by the sociology department on the occasion of international women's day. The topic of the competition was 'Gender Equality'. To avoid the gender conflicts in society as well as to make women progressive, gender sensitization becomes inevitable. To fulfil the objective of the program the students were encouraged to participate. Such methods influence the psychology of students to have just behaviour for the opposite gender.

Our Student welfare committee provides financial help for poor students. The college facilitates CCTV surveillance in the entire campus for safety and security purpose. Moreover all women teacher is always ready and available to help the girls for any sensitive issue.

Common room is available for girls in the campus .This room is well ventilated and has washrooms, dressing mirrors etc.

File Description	Documents
Annual gender sensitization action plan	https://kcpqclko.in/WebDoc/PDF/Extra/7.1.1(8).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kcpqclko.in/WebDoc/PDF/Extra/7.1.1(8).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Human solid waste disposal system is well connected within the campus and ends up in soak pit in an eco- friendly manner. For the disposal of solid waste multiple dustbins (green and blue) have been placed throughout the campus. Single used paper are used in our office for photocopy purpose and computer cartridges are refilled from time to time.

We have double flush toilets, condensed AC water is used for gardening. The wastewater is not going into the sewer system but instead is being utilised for watering the plants. Water tanks are cleaned and leakage is checked periodically and we keep a regular check up of our RO water coolers as well, to save wastage of water.

Green audit committee meetings are held from time to time. Tree plantation and eco friendly initiatives are done in the college premises. Teachers regularly aware students about their environmental responsibilities.

No bio medical and radioactive material is used and if needed in future will be properly disposed of.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</p>	<p>C. Any 2 of the above</p>
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facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college strives continuously to inculcate the values and ethics in all our students which is inevitable to achieve harmony and peace in the society. During 2021-22 we organised and celebrated various significant events which develop harmony and spirit of togetherness in the behaviour of students with strong message of peace and humanity. We put forward the philosophy of Gandhi on the day of Gandhi jayanti. So that students can inculcate the values of harmony and justice. With the same purpose, we organize annual sports day where is students from various social and religious background come together. This event has tremendous possibilities to develop the spirit of unity through sports. Students participated in all India inter University, regional inter University and interfacality competitions. The college also celebrated many of the national and religious festivals to represent cultural diversity and to promote cultural harmony and unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Fundamental rights and fundamental duties as delineated in Indian constitution are described in the college campus wall so that students and employees would be sensitized about constitutional values. As a curricular activities the students of all streams are required to clear the course 'Rashtra Gaurav' for the general knowledge of India's glorious past, geography, environmental science and so on. Following the direction of UP government, many events were organised to commemorate Chauri- Chaura centenary celebration under the aegis of cultural committee. The programs like poetry composition and poster competition was held for the students. As well as our teachers elaborated the significance of the event. On 25 th January 2022 a National Webinar was organised on the occasion of 12 th National Voter Day by the department of Political Science so that inculcate the values of democratic spread as well as constitutional duty to vote without being biased about cast, religion, language or region. Constitution Day was celebrated on 26 th November 2022 by Political Science Department. Many programs were held under the aegis of Azadi ka Amrit Mahotsav in the college so that students would aware about the glorious Indian freedom movement.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kcpqclko.in/WebDoc/PDF/Extra/7.1.9(26).pdf
Any other relevant information	https://kcpqclko.in/WebDoc/PDF/Extra/7.1.9(26).pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Important days, events and festivals celebrated in the college are mentioned here under - ? Independence day is celebrated on 15 th August 2021to inculcate a sense of patriotism in the staff and students through a number of activities . ? Former President Dr Sarvpalli Radhakrishnan was remembered on 5 th September 2021. It's a special day for the appreciation of teachers and may include celebrations to honour them for their special contributions in a particular field,area or community. ? Hindi Divas was celebrated on 14 th September 2021.On that day a literary programme was organised by the Hindi Department. ? IQAC &NSS jointly organised a virtual speech competition for the students on the occasion of National Youth Day (12 th January 2022) . ? Republic Day was celebrated on 26 January 2022 in college premises. ? On international Hindi Divas 10th January 2022 a webinar was organised by the Hindi department. ? On 8 march 2022 international women's Day was celebrated. ? 21 st june 2022 is celebrated as the international yoga day in the campus. The college also celebrated other events such as- World Earth Day, World environment Day, National voter Day ,UP Divas etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

Best Practice-1 Title of the practice- To promote sustainable reading Objectives of the practice- To promote reading habits for new enrolled students through library services and facilities. • To give a reading ecosystem and make the students aware about the importance of library. The Context- • To maximize the use of library resources. The Practice- • All library section incharge ensure the responsibility and services for their duty. • The college library has a vast collections of text and general books international and national journal and online database to cater to the need of both UG and PG students. Evidence of Success- • To increase the use of digital resources by the faculty and students. Best Practice -2 Title of the practice- Green Campus Initiative Objective of the practice- Raising Environmental Consciousness The context- •Vermicompost Unit •Maintain flora and fauna of the college Practice- Environmental Deterioration is now a major source of concern around the world. Kalicharan PG College recognises its responsibility to educate the youth about the importance of environmental preservation by encouraging the adoption of a sustainable lifestyle. Evidence of success- •Each initiative undertaken by the college is a small step towards the greater good of mankind.

File Description	Documents
Best practices in the Institutional website	http://kcpqclko.in/IOAC.aspx#BestPractices
Any other relevant information	http://kcpqclko.in/IOAC.aspx#BestPractices

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision of the institution is to mould and empower students in the pursuit of knowledge ,values and social responsibilities and help them achieve excellence in various fields because as we know quality education grants the ability to fight the war on ignorance and poverty .Affordable quality education is required to ensure the availability of education to students. ? To achieve its vision institute has well qualified and eminent stable staff ? To achieve academic excellence ? To develop leadership quality ? Pursuit of excellence through education. ? Social responsibilities and civic awareness. ? Respect for life and creation. ? Continuous improvement in education. ? Institutional awareness and practicability. ? Value

and outcome based education. ? Inspiring campus environment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans for next academic year 2022-2023 ? Expansion of outreach activities. ? MOU with skill partners and collaboration with others. ? New value added courses to be introduced. ? Online student satisfaction survey. ? Promotion of 8 Associate professors as professors. ? Registration of all faculty & students on ABACUS -UP. ? Upgradation of sports facilities and library. ? Workshop on code of conduct and human ethical issues. ? Academic Audit to be conducted. ? BSC with ZBC. ? Certificate courses of languages to be introduced (French, German, Hindi). ? Applying for new PG courses. ? The college also plans to register the KCPG alumni association. ? Construction of parking area for the teachers will be out of the main campus. ? Plan to start a monthly magazine of college.