



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Kalicharan Degree College Lucknow

- Name of the Head of the institution **Prof. Chandra Mohan Upadhyay**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **05224952974**
- Mobile no **8318648159**
- Registered e-mail **kalicharanpgcollegelko@gmail.com**
- Alternate e-mail **chandramohanmadhup@gmail.com**
- Address **Hardoi Road Chowk Lucknow**
- City/Town **Lucknow**
- State/UT **Uttar Pradesh**
- Pin Code **226003**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **University of Lucknow**
- Name of the IQAC Coordinator **Prof. Meena Kumari**
- Phone No. **05224952974**
- Alternate phone No. **8076219619**
- Mobile **9415016020**
- IQAC e-mail address **iqackcp@gmail.com**
- Alternate Email address **mkspe88@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://admission.kcpgcclo.in/KCPG/WebDoc/PDF/Extra/AQAR%202021-22.pdf?638525816618347074>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.kcpgcclo.in/WebDoc/PDF/Extra/DocScanner%2003-Apr-2024%2013-18.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.99	2019	08/02/2019	07/02/2024

6. Date of Establishment of IQAC

18/07/2017

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NA

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- The Academic Calendar for the 2022-23 academic year underwent significant enhancement to encompass a wide range of activities, and its effective execution was overseen by the Internal Quality Assurance Cell (IQAC).
- Faculty members were encouraged to actively engage in seminars, workshops, Faculty Development Programs (FDPs), research endeavors, and more.
- Numerous seminars, workshops, lectures, and other initiatives were organized across departments to foster excellence in teaching and research. The emphasis was on promoting the overall quality of education and scholarly pursuits.
- The preparation and systematic data collection for the Annual Quality Assurance Report (AQAR) for the academic year 2022-23 were diligently carried out as part of our commitment to maintaining and improving academic standards.
- Furthermore, a variety of competitions spanning sports, cultural events, and co-curricular activities were successfully organized, contributing to the holistic development of our academic community.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Designing of Academic calendar	The Academic Calendar for the session 2022-23 was made more comprehensive and was successfully executed.
Focus on Institutional social and outreach activities	NSS organized many activities during the session
To organize various seminars/ conferences / quiz competitions/ essay competitions etc.	Different departments of the college were conducted various seminars/Webinars, online quiz competitions, essay competition and various lectures.
Collection of student feedback data	Feedback data through the questionnaire were collected by students and analyzed with statistical software.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC & Management Committee	09/05/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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• Location	Urban
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<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>View File</p>
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- Name of the statutory body

Name	Date of meeting(s)
IQAC & Management Committee	09/05/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	05/04/2024

15. Multidisciplinary / interdisciplinary

Aligned with the National Education Policy (NEP), Lucknow University has introduced innovative interdisciplinary courses as co-curricular and vocational offerings across various departments at both the undergraduate and postgraduate levels. Academic programs have been revamped to incorporate multidisciplinary and interdisciplinary courses as elective options. The restructuring ensures that students have ample flexibility to choose elective courses from a diverse array offered by other departments. The University is actively engaged in the proactive implementation of

NEP recommendations, and our institution is wholeheartedly embracing these changes with enthusiasm and dedication.

16.Academic bank of credits (ABC):

Our institution is affiliated with the University of Lucknow, and it currently offers regular programs with courses aligned to the prescribed curriculum. In adherence to the Academic Bank of Credits guidelines issued by the Higher Education Department of the UP Government and Lucknow University, the institute is actively implementing the recommended measures. The registration process for the Nodal Officer, Management, and Principal at the ABACUS Portal has been successfully completed.

17.Skill development:

The college orchestrates a range of activities aimed at nurturing soft skills, life skills, values, and providing vocational guidance for the holistic development of its students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college promotes the learning of the national language, Hindi, through various programs, including the celebration of Hindi Diwas, value-added courses, webinars, and seminars. Additionally, subjects such as Sociology, Political Science, Education, Commerce, etc., incorporated into the curriculum of various programs, aim to instill cultural values rooted in the Indian tradition, fostering a sense of value orientation among students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college has embraced outcome-based education, incorporating clearly defined Program Outcomes, Programme Specific Outcomes, and course outcomes. All courses are meticulously crafted with a focus on cognitive abilities, namely Remembering, Understanding, Applying, Analysing, Evaluating, and Creating. In addition to domain-specific skills, the learning outcomes at all levels emphasize social responsiveness, ethics, and entrepreneurial skills. This strategic approach ensures that students actively contribute to the economic, environmental, and social well-being of the nation. The design of all course syllabi takes into account broader social needs, aligning with the spirit of the National Education Policy (NEP). Moreover, the college has also embraced distance education and online learning to provide flexible and accessible educational opportunities.

20.Distance education/online education:

College have a study centre of Uttar Pradesh Rajrashi Tondon Open University. More than thousand students were enrolled in various programmes offered by Uttar Pradesh Rajrashi Tondon Open University at our centre.

Extended Profile**1.Programme**

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2636
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	810
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	772
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	40
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	55	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	46	
Total number of Classrooms and Seminar halls		
4.2	69.36	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	15	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>Our college, affiliated with the University of Lucknow, stands as the premier educational institution in our city. We adhere to the academic standards and assessment protocols established by the University. Our principal actively engages in the establishment committee meetings, contributing suggestions to enhance assessment methods and curriculum, thereby fostering a culture of continual improvement.</p> <p>This proactive involvement not only enhances the academic environment but also reinforces discipline among students. Committed to higher education methodologies, we ensure the seamless implementation of prescribed courses and introduce new programs as needed. Our curriculum, spanning undergraduate,</p>		

postgraduate, and other pertinent courses, aims to instill strong values in our students while also promoting physical fitness through various sports activities.

Our vision and mission underscore our dedication to value-based teaching and learning practices, aligning closely with the parameters set by the University. In keeping with the demands of the modern world, we have equipped ourselves with an ICT room to facilitate smart classes, making learning more dynamic and pragmatic. We recognize the symbiotic relationship between mental and physical fitness, emphasizing both aspects within our educational framework.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kcpqclko.in/Syllabus.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is meticulously crafted, aligning with the official calendar of Lucknow University. This synchronization ensures seamless adherence to scheduled activities. Internal examinations within each semester, as well as end-of-semester exams, are clearly delineated in the calendar to facilitate Continuous Internal Evaluation.

Furthermore, the calendar accommodates a range of co-curricular and extracurricular activities. These include the inauguration of subject associations, guest lectures, field visits, extension activities, sports events, exhibitions, and the celebration of foundation day. Such planning underscores our commitment to holistic education, fostering intellectual, cultural, and physical development among our students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kcpqclko.in/WebDoc/PDF/Extra/DocScanner%2003-Apr-2024%2013-18.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 658 529 712">File Description</th> <th data-bbox="529 658 1436 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 712 529 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="529 712 1436 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 529 956">Any additional information</td> <td data-bbox="529 898 1436 956" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
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Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
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Any additional information	View File								
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Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>01</p>									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

18

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college, as an affiliating institution, prioritizes the infusion of values and ethics into its students through a variety of co-curricular activities. We not only ensure effective curriculum delivery but also strive to provide a holistic education that transcends academic boundaries through year-round activities. These programs aim to instill universal moral and social values, gender sensitivity, and environmental consciousness.

Gender sensitization initiatives, such as lectures, seminars, and workshops, are actively promoted, alongside the promotion of human values through organizations like the NSS and Red Ribbon Club. The NSS unit refers to the Handbook of NSS and the University of Lucknow to enlighten students about their duties as citizens.

Our college is dedicated to community outreach and social welfare programs, championing values of multiculturalism, equality, diversity, and gender empowerment. Through events like Annual Day celebrations, Independence Day, Republic Day, and various club activities, including poster competitions and presentations, we reinforce these values.

Additionally, our Grievance Cell promptly addresses student concerns, ensuring a supportive and inclusive learning environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

64

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

110

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
File Description	Documents
URL for stakeholder feedback report	https://admission.kcpqclko.in/KCPG/WebDoc/PDF/Extra/FinalFeedbackReport2022-23(KalyaniMam)03.pdf?638508603849947142
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://admission.kcpqclko.in/KCPG/WebDoc/PDF/Extra/FinalFeedbackReport2022-23(KalyaniMam)03.pdf?638508603849947142
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1073	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

810

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Admission Committee keeps a strict vigil on the adherence to Government Policies with respect to the differently abled students. Due weightage is given to them in preparation of merit list so that they can get admitted. It is tried that those students are placed in sections where classes are held on ground floor. Ramps are also built at strategic locations to help them reach the platforms. Library reading rooms are on the ground floor. Students basically come from rural background where the education provided to them is extremely resource deficient. To bridge the knowledge gap of the enrolled students and to enable them to cope with the program of their choice, the following strategies are drawn and deployed by the institution:

- To help the students providing basic knowledge of computer which are delivered in the computer lab with hands-on experience to the students.
- Extra classes for students, who are weak in any subject, are conducted by the faculty at the end of the session.
- Regular tests, assignments etc. are also a part of the curriculum in order to identify the weak.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2636	40

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kalicharan Degree College has tried to incorporate practices in its curriculum to help the institution move towards this goal. The student is made aware of the annual academic calendar of the college. The departments are directed by IQAC to take students feedback on yearly basis. The head of the department make proper changes based on the said feedback. Interaction with experts from different fields of academics and society in form of guest lectures which are organized by all the departments help the student to develop critical thinking and analytical power. It consults the whole teaching faculty and the students to bring in new ideas for improvement. The implementation of new ideas is often difficult as they are generally not taken in good spirit by those who have to implement it. The Principal often has to issue strict directives for implementation of new policies. Once the activities have started in full flow, a check in the quality is of utmost importance. Since the IQAC has a record of all the activities, it can access the quality and predict the outcome of any exercise. It also assesses the need of new infrastructural facilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At the college level, students can directly lodge complaint with the teachers in case he/she are not satisfied with the internal evaluation. If the problem is not solved complaint can be made to the Grievance Redressal Cell where appropriate action can be taken. However, any such complaint has never figured in the Grievance Cell ever. Redressal at the teachers end could be retotaling, revaluation or even rechecking as the need may arise. Under the University system of Grievance redressal of evaluation, the following options are available

- Scrutiny of answer sheets
- Re-totaling of marks
- Issue of photocopy of evaluated answer sheet
- Option of re-examination (Improvement/Back Paper).

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

40

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

412

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The University marking pattern does not accord any marks for internal assessment by the teachers in most of the courses. Therefore this exercise is not having its proper impact on the students. The graduate attributes specified by the college are stated in its vision: to impart education to all the sections of the society to empower them as a class of intellectually; morally and spiritually sound and committed citizens who will become not only professionally qualified but also have a vision for the betterment of the society and the building of the Nation. The college tries to attain this goal by adopting a holistic approach of student development where the student remains the centre of our universe and everything is planned to improve his/her overall aptitude.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, students can directly lodge complaint with the teachers in case he/she are not satisfied with the internal evaluation. If the problem is not solved complaint can be made to the Grievance Redressal Cell where appropriate action can be taken. However, any such complaint has never figured in the Grievance Cell ever. Redressal at the teachers end could be retotaling, revaluation or even rechecking as the need may arise. Under the University system of Grievance redressal of evaluation, the following options are available

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- Re-totaling of marks
- Issue of photocopy of evaluated answer sheet
- Option of re-examination (Improvement/Back Paper).

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kcpqclko.in/Syllabus.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to University of Lucknow, Lucknow. We offered Under Graduate, Post Graduate courses under the Faculty of Arts and Commerce. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom. The institute followed the Academic Calendar of our affiliated university. Institute considered Feedback from the Stakeholders for the attainment of PO and CO. Placement committee took the review of the Students' Progression to Higher Studies and their Placement. The Program outcomes of Commerce are as follows: Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting,

Marketing, Management and Finance. Understanding of the students is improved of national economic and business scenario. Students developed their entrepreneurship and contributed in the successful operation of a business. The Program outcomes of Arts are as follows: Students are introduced to community engagement and global understanding Critical and creative thinking of the students have been developed. Students developed their Communication skills.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

407

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kcpqclko.in/IOAC.aspx#Links>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has formed a research committee to support and oversee research initiatives. This committee aids faculty members by providing guidance on submitting research proposals to entities like the UGC and other funding agencies. Additionally, a guidance cell has been established to foster collaborative efforts in training and research, as well as to coordinate field and industrial visits, along with campus interviews. The institute has also taken proactive steps to organize awareness programs on environmental issues and self-defense for female students, promoting personal safety and security. Moreover, the College encourages student participation in a variety of co-curricular activities, including cultural events, extension services, youth festivals, and group discussions, with the aim of fostering holistic development and motivation among the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:cba6cab4-b379-4b30-82fe-023ac8dfc1df

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://kcpgccolko.in/WebUploads/Ph.%20D.%20Scholar%20Batch%202022-23.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Kalicharan Degree College's student volunteers regularly engage in community activities within neighboring areas. A standout attribute of the college is its commitment to fostering holistic student development, emphasizing values to nurture responsible citizenship. The college administration motivates students to actively participate in social events, advocating for an equitable society grounded in ethical principles. With a focus on quality education, the college instills moral values and a scientific mindset in students. Its overarching aim is to cultivate excellence, fostering intellectual, professional, and cultural growth to address both local and global challenges. Recognizing its role in community engagement, the institute initiates various activities to enhance the wellbeing of the campus and its surroundings, establishing strong connections within the community.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:cba6cab4-b379-4b30-82fe-023ac8dfc1df
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

624

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

63

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Kalicharan Degree College boasts ample facilities for effective teaching and learning, including well-equipped classrooms, computers, and sports equipment. Each department is well-provisioned with classrooms, seminar halls, projectors, and computer resources such as desktops, laptops, printers, and Internet connectivity. The college holds membership to N-LIST for access to scholarly e-resources, and features an e-learning and knowledge center. With 49 spacious and furnished classrooms, along with 16 networked computers, students engage in various activities like research, internet browsing, and presentations. The institute provides a 40 MBPS lease line for internet access, supplemented by Wi-Fi. Three ICT rooms cater to specialized classes and academic

queries. Additionally, two seminar halls with advanced audiovisual facilities accommodate gatherings for conferences, workshops, and placement activities, boasting seating capacities of 100-200 attendees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kcpqclko.in/ViewGallery.aspx?gid=X31n_0MX82kgUs7aTvOxpKXUlaly4qPhqolpXOkNoF18tOhMsBMWqKFC2Re5t9yP9VBX450gKcvKwOXDi5SRUFg==

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college boasts ample facilities for cultural and sporting pursuits, housed within well-equipped venues such as the Shyam Sunder Das Hall, Bahuddeshiya Bhawan, Century Hall, and Rajarshi Tandon Hall. Additionally, a dedicated yoga center caters to both students and staff. A separate sports building ensures proper arrangements for physical education classes and indoor games. Outdoor facilities include basketball, volleyball, cricket, football fields, and badminton courts, while indoor enthusiasts can enjoy table tennis, carrom, and chess. The campus is adorned with lush greenery and interconnected by well-maintained roads, fostering an eco-friendly environment. Overall, the college provides excellent sports amenities and a conducive atmosphere for holistic development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kcpqclko.in/ViewGallery.aspx?gid=oHrW_fVH5+o2Z8H5paAmcG/vONyBP1qRvpWfXspg8LkOmjMGfsehJEApBF7VE7JdDbguguWA9tOrLXrzIdkpZ40==

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**3**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****16.76**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)****Name of ILMS software - Library Management Software****Nature of automation (fully or partially) - Partially****Version - 1.0****Year of Automation- 2019**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
2.70	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
40	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Kalicharan Degree College implements an IT policy aligned with the National Knowledge Network (NKN), boasting a robust one GBPS connection and a Centralized Computer Centre with LAN coverage across the campus. With dedicated budgetary allocations, the college continuously upgrades its IT facilities, focusing on e-learning and e-knowledge development. Leveraging resources such as the e-learning center through INFLIBNET and Micro data census of the Government of India, the institution emphasizes technological advancement in education. With a commitment to uninterrupted services, the college ensures server uptime, data recovery, hardware maintenance, and user support. During the Covid pandemic lockdown, the college seamlessly transitioned to online classes for all programs, showcasing the resilience of its IT infrastructure. This proactive approach underscores the institution's dedication to providing 24x7 services and fostering a conducive learning environment through cutting-edge technology.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://eclass.kcpgclko.in/

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS								
<table border="1"> <thead> <tr> <th data-bbox="71 264 539 338">File Description</th> <th data-bbox="539 264 1449 338">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="71 338 539 443">Upload any additional Information</td> <td data-bbox="539 338 1449 443">View File</td> </tr> <tr> <td data-bbox="71 443 539 584">Details of available bandwidth of internet connection in the Institution</td> <td data-bbox="539 443 1449 584">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional Information	View File	Details of available bandwidth of internet connection in the Institution	View File			
File Description	Documents								
Upload any additional Information	View File								
Details of available bandwidth of internet connection in the Institution	View File								
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)									
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)									
69.33									
<table border="1"> <thead> <tr> <th data-bbox="71 960 539 1034">File Description</th> <th data-bbox="539 960 1449 1034">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="71 1034 539 1140">Upload any additional information</td> <td data-bbox="539 1034 1449 1140">View File</td> </tr> <tr> <td data-bbox="71 1140 539 1200">Audited statements of accounts</td> <td data-bbox="539 1140 1449 1200">View File</td> </tr> <tr> <td data-bbox="71 1200 539 1379">Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</td> <td data-bbox="539 1200 1449 1379">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Audited statements of accounts	View File	Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File	
File Description	Documents								
Upload any additional information	View File								
Audited statements of accounts	View File								
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.									
<p>The college has established systems and procedures for the upkeep and utilization of its physical, academic, and support facilities. Maintenance of departmental classrooms, computers, and projectors is delegated to department heads, who can utilize the college fund for minor maintenance tasks. Additionally, there's a dedicated sports fund for the upkeep of sports facilities. Major maintenance projects are managed at the college level. Various committees, formed by the college, oversee the maintenance of support facilities such as sports, yoga, cultural activities, and counseling. This structured approach ensures efficient management and upkeep of the college's diverse facilities, enhancing the overall learning and recreational experience for students and faculty alike.</p>									

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1008

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above								
<table border="1"> <thead> <tr> <th data-bbox="81 434 534 506">File Description</th> <th data-bbox="534 434 1439 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="81 506 534 613">Link to Institutional website</td> <td data-bbox="534 506 1439 613" style="text-align: center;">nil</td> </tr> <tr> <td data-bbox="81 613 534 680">Any additional information</td> <td data-bbox="534 613 1439 680" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="81 680 534 817">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="534 680 1439 817" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	nil	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	nil								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
00									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
00									
<table border="1"> <thead> <tr> <th data-bbox="81 1202 534 1270">File Description</th> <th data-bbox="534 1202 1439 1270">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="81 1270 534 1337">Any additional information</td> <td data-bbox="534 1270 1439 1337" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="81 1337 534 1547">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="534 1337 1439 1547" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

55

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are integral stakeholders in institutional progress. Leveraging their support and ideas is vital for the institute's prosperity. KCPG prioritizes fostering mutual respect and

instilling pride in students for their institution. They actively engage students in brainstorming sessions and formal meetings to devise strategies for holistic development. Representatives gather feedback on teaching processes, curriculum, and facilities, fostering quality enhancement. Regular meetings are held to discuss library improvements and resource recommendations. Students hold positions on academic and administrative committees, ensuring their voices are heard. They also play pivotal roles in cultural and sports committees, aiding in event organization. KCPG promotes student involvement in social initiatives, community outreach, and recreational activities, collaborating with faculty mentors. From Annual Sports to Cultural Fests, students contribute significantly to the vibrant life of the college.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College's Alumni Association, committed to fostering a dynamic, global network that engages everyone in meaningful ways, serves as an integral pillar in all college endeavors. With a registered membership boasting a prestigious roster of alumni, many of whom have dedicated themselves to community service, our association celebrates their significant contributions across diverse fields. Notable alumni include Justice N.K. Melhotra, serving as Lokayukta of Uttar Pradesh, and Dr. V.K. Khanna, a distinguished medical practitioner. Their ranks also feature leaders like Shri Ravi Malhotra and Shri K.C. Malhotra, exemplifying excellence in administrative and social spheres. From academia to public service, their impact resonates deeply.

Moreover, our association's support extends beyond financial aid; their presence serves as a constant source of encouragement for both us and our students. We actively embrace and implement alumni suggestions for college development, recognizing their invaluable insights. Indeed, our alumni constitute a formidable asset, enriching the fabric of our college community with their expertise and commitment to excellence.

File Description	Documents
Paste link for additional information	https://kcpqclko.in/Alumni.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
---	----------------------

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision mission is the guiding principle for an institution. It directs towards ultimate goals and help to draw a roadmap. The college strive to develop a well equipped and well facilitated environment for quality education.

With progressive approach , the institution endeavours to provide affordable quality education, qualitative knowledge and skills. Besides enhancing academic qualifications, the institution also work to inculcate values of discipline, gender equity, justice, and cooperation. To achieve these goals , the institution has well qualified and eminent stable staff.The institution undertakes programs and projects for excellence in teaching, research and administration.

The leadership of the institution executes different functions and policies in the alignment of the vision and mission . Introduction of new courses , academic as well as effective research guidance along with cultural enrichment provide a better platform for students to grow progressively.

File Description	Documents
Paste link for additional information	https://kcpqclko.in/VisionMission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is the milestone for the progressive development of an institution. Our college carries forward the principle of decentralization and participative management. In this process we have various stakeholders such as management, administration, teaching faculties, departments, non teaching staff etc . They perform their function in different fields of development. In order to make decentralized functioning.The institution formulates various committees such as administrative committee, cultural committee, library committee, feedback committee and so on. The administration ensures the smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance.

Different committees work effectively under the guidance and supervision of Principal of the college. The ultimate vision and mission of the college is the guiding principle for all the levels of execution.

The Case Study: The Formulation of Research Policy 2023

The Research and Development Committee, under the guidance of the committee coordinator Prof. Meena Kumari, has formulated a proper "Research Policy" for the institution in order to expediate the research work. The work reflects the decentralized decision making and participative management through the committee members under the effective leadership of the principal of the college.

File Description	Documents
Paste link for additional information	https://kcpqclko.in/WebDoc/PDF/Extra/commitee2022-23(1).pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Achieving excellence in the higher education academics and nurturing responsible generation is the main objective of the institution. To achieve such a great goal we adopt proper strategies and plans, periodically. Courses of graduation, post graduation and Ph.D. run as per the norms and policy of state government, UGC and University. The Quality enhancement, suitable time table, sufficient infrastructure, efficient and viable allocation of funds, well qualified and efficient teachers, well planned classes/lectures, various academic and awareness programs, promotion to sport activities, well equipped library, promotion to gender equality, well established departments, an skilled team of officials, ecofriendly environment are some of the goals to achieve the higher goal. It is endeavored that all these things must be as per the norms and policy. We have various committees to act, decide and monitor respective fields under the guidance of the principal of the college. The institution is proceeding to introduce new courses such as B.Sc. in Physics, Chemistry, Mathematics, and Computer Science. and new subjects in UG-PG courses such as geography, English and MIH in UG and Political Science in PG. The institution is promoting Ph.D. enrollments in existing subjects. Accordingly recruitment of required faculties is being processed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kcpqclko.in/WebUploads/Research%20Scholar.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram Description

The Management: The college management is the crucial and top decision making body of the college administration.

The Manager: Under the patronage of Manager, the institution has been growing healthy. He is the guide, guardian and motivator of the institution.

The Principal: The execution of taken decision is effectively performed by Principal head of our college. Strong willpower and effective leadership has been an inspiring step.

Academic Body: It consists of Academic Council, HODs, Faculty members and Technical staff. The coordination and assistance has been helpful in tackling the challenges in academic fields.

Administrative Body: To administer the discipline and procedural activities our college has well defined administrative Body assisting with the Principal.

IQAC: IQAC works to establish better working parameters in academic arena. The coordinator along with it's members endeavour to reach quality programming of the academic as well as administrative fields.

Finance , Library and Office: For the transparent and accountable financial behaviour we have purchase committee and an Accountant. Library has assistant librarian along with library assistants.

Committees/cell/ Bodies: we have various committees such as Sport Committee, Cultural Committee, Student Welfare Committee, Alumni

Committee etc.

Distance Learning: To carry distance Learning program we have UPRTOU study centre.

File Description	Documents
Paste link for additional information	https://kcpqclko.in/Management Board.aspx
Link to Organogram of the institution webpage	https://kcpqclko.in/Organogram.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has effective welfare measures for the teaching as well as non-teaching staff. As per the prescribed norms of the govt. the college provides different welfare schemes. Welfare measures are prerequisites to keep the staff motivated and devoted.

- The college follows the 'New Pension Scheme' for its staff as per the government directions.
- G.P.F. Transfers are provided to both teaching as well as non teaching staff.
- To keep the official staff enthusiastic the 'bonus' is provided to them.

- On Teacher's DayThe institution has awarded 'Shikshak 'Shree' award to three of it's teachers for their special contributions.
- As a tradition of the college, on every 'Teacher's Day' the teaching staff are honoured for their tireless work and contribution and are given gifts.

These measures keep the staff motivated and efficient . The conducive environment is provided to its staff so that they can stay mentally and physicall healthy and fit to work to achieve the vision of the college.

File Description	Documents
Paste link for additional information	https://www.kcpgclko.in/WebDoc/PDF/Extra/1714200700849_final.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system is necessary to evaluate the performance and efficiency of teaching as well as non-teaching staff of the institution. .The college follows the system of 'API' .As per the norms of UGC an 'Academic Performance Index' is

prepared. This work to assess the performance of the teaching staff. To calculate the index, various parameters are taken into consideration, for instance- seminars, workshops, research oriented contributions etc.. The API is followed under the Career Advancement Scheme.

The institution also follows the feedback by students to assess the academic environment of the college. It is based on various parameters like 'quality of education', 'teacher-student relationship', 'classroom teaching environment' etc. This help the college to assess working of teaching staff at various grounds.

Moreover, there is 'internal performance appraisal system' for the staff headed by the Principal. The principal monitors and evaluates the performance of all its staff and communicates the areas of improvement in periodic meetings.

There is grievance redressal and suggestion box placed in the campus. This help students to expresas their issues or concerns. Such issued are also monitored and resolved by the principal in order to introduce improvement in the academic environment of the college.

File Description	Documents
Paste link for additional information	https://kcpngclko.in/IOAC.aspx#Links
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per the norms of Government , the college maintains the accounts of receipts and expenditures. These accounts, as summerized in the annual balance sheet, are audited as per the prescribed norms. The internal as well as external audit is done to establish the financial fairness and to check discrepencies. To get the reasonable assurance that financial statements of the entity are free from material mismatch, we have hired chartered accountants and associates . The report gives a true and fair view in conformity with the accounting principles generally accedpted in India. Along with internal audit , the institution also participates in the external audit. The government auditor , who

is also known as Local Fund Auditor, perform external audit. They check the fairness and accuracy of financial accounts of the institutions.

File Description	Documents
Paste link for additional information	https://www.kcpgccolko.in/WebDoc/PDF/Extra/final.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

We are affiliated college with University of Lucknow. Regular as well as self finance academic programmes are run in our institution which is in compliant with the state as well as the University rules. The fund is received in form of grant for salary, fee income, and other income. The received fund is utilised towards growth of academic programmes, students' welfare, staff welfare, infrastructural development, as well as on other overheads which are prerequisites for the development of overall performance of the institution. The government contribution is utilised as per norms.

File Description	Documents
Paste link for additional information	https://www.kcpgclko.in/WebDoc/PDF/Extra/budget%20allocation.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays significant role to develop quality environment and maintainit. To achieve a quality environment in education, different strategies and practices are followed. In it's periodic meetings with management, IQAC puts forward different proposals regarding enhancement of conducive environment in the institution.IQAC contributes the institution through its valuable recommendations to management and in formulation of policies. Two practices institutionalized by IQAC. 1.mantainanceof ICT facility at various places in the college. 2. To encourage add-on courses in the institution.

IQAC organizes periodic meetings with teaching staff in order to discuss about the issues faced during teaching learning process and the committee in white suggestions also from the member. The final proposals put forward before the meeting with principal and management of the college.

File Description	Documents
Paste link for additional information	https://kcpgclko.in/AddOnCourse.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC endeavours to keep the quality of teaching-learning process at par with the parameters of concerned university. The college has developed the academic calender to keep the academic activities well planned. Innovative teaching learning techniques are quality enhancers. Therefore, use of projectors, ppts has been added in the teaching technique. The departments of various

subjects endeavours to provide well managed classes to students. Moreover, to provide the practical and deep insight into the subject, the college organises expert lectures/seminars so on. Programmes during various occasions of academic importance like 'Constitutional Day' 'Vivekanand Jayanti' etc. are organised. Different innovative ways of teaching and learning are adopted on pilot basis by the academicians time to time. Theoretical test, presentations, questionnaire, digital mode of teaching etc are such steps to make teaching learning process more inclusive.

IQAC facilitates institutional reviews and implementation of teaching learning reforms through Academic review, Implementation of ICT and Experiential learning.

Reviews of learning outcomes takes place through following methods:

- Interaction in classroom
- Participation in extracurricular activities
- Performance in internal assessment
- End semester exams

The departments reviews and regulate the evaluation through tests, assignments, presentations and projects. It lays emphasis on use of ICT in teaching process.

File Description	Documents
Paste link for additional information	https://admission.kcpgclko.in/KCPG/WebDoc/PDF/Extra/FinalFeedbackReport2022-23(KalyaniMam)03.pdf?638505982263015328
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kcpzglko.in/WebUploads/KALI_NIRF2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To achieve the goal of gender equity the college provides measures like different competition and academic activities for gender sensitization. Women cell in college strives to provide safety and security to the girls student through organising cultural and social activities, extension lectures on various issues related to women safety and identity as well as discussions among them. Session 22 23 women cell organised a special workshop on women safety and also organised a special lecture on health and hygiene. NSS organised a free health checkup camp and a workshop on "sadakutpidankekhilafekawaaz"

The college maintains the gender equity and ensures that there is fare and impartial treatment with students of both the genders. All the students get equal opportunities in all the activities of the college. There are different committees in the college functioning for the development of all the students.

The college facilitates CCTV surveillance in the entire campus for safety and security purpose. Moreover all women teacher is always ready and available to help the girls for any sensitive issue.

Common room is available for girls in the campus .This room is well ventilated and has washrooms ,dressing mirrors etc.

File Description	Documents
Annual gender sensitization action plan	na
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kcpgclko.in/WebDoc/PDF/Extra/7.1.1photoLOW(53).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
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Human solid waste disposal system is well connected within the campus and ends up in soak pit in an eco- friendly manner. For the disposal of solid waste multiple dustbins (green and blue) have been placed throughout the campus. Single used paper are used in our office for photocopy purpose and computer cartridges are refilled from time to time.

We have double flush toilets, condensed AC water is used for gardening. The wastewater is not going into the sewer system but instead is being utilised for watering the plants. Water tanks are cleaned and leakage is checked periodically and we keep a regular check up of our RO water coolers as well, to save wastage of water.

Green audit committee meetings are held from time to time. Tree plantation and eco friendly initiatives are done in the college premises. Teachers regularly aware students about their environmental responsibilities.

No bio medical and radioactive material is used and if needed in future will be properly disposed of.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. During 22-23 we organised and celebrated various significant events which develop harmony and spirit of togetherness in the behaviour of students with a strong message of peace and humanity. We put forward the philosophy of Gandhi on the day of Gandhi Jayanti. So that students can inculcate the values of harmony and justice. With the same purpose we organise different sports activities like annual sports day, interfaculty competitions where students from various social and religious backgrounds come together. The college also celebrated many of the national and religious festivals to represent cultural diversity and to promote cultural harmony and unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in giving holistic education to the students and sensitizing them on our constitutional rights, values, duties and responsibilities. This is one of the primary awareness given at the college through various means. Fundamental rights and duties as delineated in Indian constitution are described in the college campus wall so that students and employees would be sensitized about constitutional values. Many programs were held under the aegis of Azadi Ka Amrit Mahotsav in the college so that students would be aware about the glorious Indian freedom movement. Constitution Day was celebrated on 26 November 22 by the political science department and department of sociology organised an online quiz for students on Constitution Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kcpzglko.in/WebDoc/PDF/Extra/7.1.9.pdf
Any other relevant information	https://kcpzglko.in/WebDoc/PDF/Extra/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Important days ,events and festivals celebrated in the college are mentioned here under -

- World population day was celebrated on 11th July 22. On that day college organize a poster competition.
- Independence day was celebrated on 15th August 22 to inculcate a sense of patriotism in the staff and students through a number of activities.

- National sports day was celebrated on 29th August 22 . On that day physical education department organised interfaculty badminton tournament and chess competition.
- On 14 September 22 Hindi department celebrated Hindi Divas (chief guest padmashree Dr VidyaBindu Singh)
- On 31st October 22 National unity day also known as rashtriyaEkta Divas was celebrated in the college premises.
- Hindi department organised a program KavyaPrabha on the occasion of Vishwa Hindi diwas 10 January 23.
- Republic day was celebrated on 26 January 23 in college premises.
- International yoga day was celebrated on 21stjune 23 . All staff members and students participated in this program with great enthusiasm.

The college also celebrated other events such as - World environment day, tuberculosis day, children's day ,National voters day , UP Divas etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Title of the practice-To promote sustainable reading

Objectives of the practice-

- Encourage reading habits among newly enrolled students through comprehensive library services and facilities.
- Cultivate a reading-friendly environment and raise awareness among students about the importance of libraries

The Context- • To maximize the use of library resources.

The Practice-All library section incharge ensure the responsibility and services for their duty. • The college library has a vast collections of text and general books international and national journal and online database to cater to the need of both UG and PG students.

Evidence of Success- • To increase the use of digital resources by the faculty and students.

Best Practice -2

Title of the practice- Green Campus Initiative

Objective of the practice- Raising Environmental Consciousness

The context- •Vermicompost Unit •Maintain flora and fauna of the college

Practice- Environmental Deterioration is now a major source of concern around the world. Kalicharan PG College recognises its responsibility to educate the youth about the importance of environmental preservation by encouraging the adoption of a sustainable lifestyle.

Evidence of success- •Each initiative undertaken by the college is a small step towards the greater good of mankind.

File Description	Documents
Best practices in the Institutional website	http://kcpqclko.in/IQAC.aspx#BestPractices
Any other relevant information	http://kcpqclko.in/IQAC.aspx#BestPractices

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision of the institution is to mould and empower students in the pursuit of knowledge ,values and social responsibilities and help them achieve excellence in various fields because as we know quality education grants the ability to fight the war on ignorance and poverty .Affordable quality education is required to ensure

the availability of education to students. ? To achieve its vision institute has well qualified and eminent stable staff ? To achieve academic excellence ? To develop leadership quality ? Pursuit of excellence through education. ? Social responsibilities and civic awareness. ? Respect for life and creation. ? Continuous improvement in education. ? Institutional awareness and practicability. ? Value and outcome based education. ? Inspiring campus environment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future plans for next academic year 2023-2024

- New value added courses to be introduced.
- Establishment of Practical lab for physics, chemistry and computer science.
- Applying for a new PG course (Political science).
- In UG arts new subjects to be introduced(English, Geography and MIH).
- Workshops on code of conduct and human ethical issues.
- Reading hall for library with separate section- teachers , research scholars, UG and PG students.
- Expansion of out reach activities.
- Upgradation of sports facilities and library.
- To fulfill its social obligations in the manner of providing formal and informal education dissemination of knowledge, organising programs and activities for the benefit of the community and other stakeholders .