



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Kalicharan Degree College Lucknow
• Name of the Head of the institution	Prof. Chandra Mohan Upadhyay
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05224952974
• Mobile no	8318648159
• Registered e-mail	kalicharanpgcollegelko@gmail.com
• Alternate e-mail	chandramohanmadhup@gmail.com
• Address	Hardoi Road Chowk Lucknow
• City/Town	Lucknow
• State/UT	Uttar Pradesh
• Pin Code	226003
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	University of Lucknow				
• Name of the IQAC Coordinator	Dr. Archana Mishra				
• Phone No.	05224952974				
• Alternate phone No.	8076219619				
• Mobile	8052351888				
• IQAC e-mail address	iqackcp@gmail.com				
• Alternate Email address	mkspe88@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://kcpqclko.in/Admin/WebUploads/2019-20%20aqar_report.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://kcpqclko.in/Admin/WebUploads/Academic%20Calander%202020-21%20(eng).pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.99	2019	08/02/2019	07/02/2024
6. Date of Establishment of IQAC			18/07/2017		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NIL	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9. No. of IQAC meetings held during the year			3		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Conducted various seminars/workshop/lectures etc. to promote the quality of teaching and research through departments. * Preparation and data collection for AQAR 2019-20. * Organization of various competitions related to sports, cultural and co curricular activities * Maintenance of fortnightly record and reports of activities by all the departments and various committees. * Collection of feedback from students</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Collection of student feedback data	Feedback data through the questionnaire were collected by students and analyzed with statistical software.
To organize various seminars/ conferences / quiz competitions/ essay competitions etc.	04 seminars/Webinars, 05 online quiz competitions, 01 essay competition and various online lectures were conducted by the different departments of the college.
To start the new courses i.e. B.Sc., BJMC etc.	Affiliation of three year B.JM.C course granted by University of Lucknow.
To organize the cultural and sports activities	Cultural and sports activities were conducted according to the academic calendar of college.
To organize awareness programs on various issues of society	Awareness program on International woman's day was organized by Department of Sociology
To promote the online classes during the lockdown period	Online classes were conducted by faculties according to the time table with the help of various online teaching /meeting platforms.
Workshop for non teaching staff	Proposed to conduct

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
IQAC & Management Committee	25/03/2022

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2020-21	22/02/2022
15.Multidisciplinary / interdisciplinary	
Not introduced in regarding session (2020-21)	
16.Academic bank of credits (ABC):	
Not introduced in regarding session (2020-21)	
17.Skill development:	
We are planning to introduce add on / Certificate / Diploma courses through Skill development cell.	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Not introduced in regarding session (2020-21)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
Not introduced in regarding session (2020-21)	
20.Distance education/online education:	
College have a study centre of Uttar Pradesh Rajrashi Tondon Open University.	

Extended Profile

1.Programme

1.1 10

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2436

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 810

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 846

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 39

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 55

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	10
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2436
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	810
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	846
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	39
File Description	Documents
Data Template	View File

3.2	55
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	46
Total number of Classrooms and Seminar halls	
4.2	210.24
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	15
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college, being affiliated to University of Lucknow, is the leading college in the city. Here, the course of study and assessment methods are based on the guidelines as provided by the University. Our principal participate and put forward his suggestions in the meeting of the establishment committee for innovation in assessment and course of study So that an improvement can be made in the prevalent system. This activity stimulates positive impact on academic environment as well as on discipline. In tune with higher education methodology, we also intend for the regular and proper operation of prescribed course of study and new courses. Through the courses of UG, PG and other relevant courses, our college endeavours to inculcate good values in students. Besides for physical fitness we develop sport activities. Our, vision and mission clearly indicated towards the value based teaching and learning process. The entire setup has been adopted as per University decided parameters. Today, in the world of innovation and technology ,to make learning more

pragmatic ,we have ICT room for smart classes. Mental and physical fitness are cooperative to each other.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the Lucknow University. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of Internal examinations within the semester and examination at its end is clearly mentioned in the Calendar for conduct of Continuous Internal Evaluation.

Provision is also made during the planning the academic calendar for conduct of co-curricular activities such as inauguration of subject associations, guest lectures and field visits and for extracurricular activities such as extension activities, sports, exhibitions and foundation day.

Most of the activities in 2020-21 have been carried out online due to restrictions of the COVID pandemic.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kcpqclko.in/Admin/WebUploads/Academic%20Calander%202020-21%20(eng).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

A. All of the above

Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
5	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college is an affiliating college that through its co-curricular activities tries to inculcate values and ethics among its students. It ensures not only effective curriculum delivery but also makes every effort to impart a holistic education that goes beyond the curriculum through numerous activities conducted throughout the year. Through these programs students adsorb, universal moral and social values, sensitivity towards gender issues and environmental consciousness.

- Gender sensitization programs like lectures, seminars and workshops
- Human values promoted through the activities of the NSS, Red Ribbon Club and other committees. The NSS unit of the College refers to the Handbook of NSS and University of Lucknow for illuminating the young minds of the duties and responsibilities of the citizens of this country.
- Community outreach and other social welfare programs
- Upholding values of multiculturalism, equality, diversity and gender empowerment through functions like the Annual Day, Independence and Republic Day celebrations as well as through the activities of various clubs and societies, poster competitions and presentations etc.
- Women's Cell organized program with special guests.
- Grievance Cell addressing the issues related to the Students' Grievance as and when reported.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://admission.kcpgclko.in/KCPG/WebDoc/PDF/Extra/Feedback%20Committee%20Report%202020-21.pdf?638010116686295038
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://admission.kcpgclko.in/KCPG/WebDoc/PDF/Extra/Feedback%20Committee%20Report%202020-21.pdf?638010116686295038

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

764

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

503

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Admission Committee keeps a strict vigil on the adherence to Government Policies with respect to the differentlyabled students. Due weightage is given to them in preparation of merit list so that they can get admitted. It is tried that those students are placed in sections where classes are held on ground floor. Ramps are also built at strategic locations to help them reach the platforms. Library reading rooms are on the ground floor.

Students basically come from rural background where the education provided to them is extremely resource deficient. To bridge the knowledge gap of the enrolled students and to enable them to cope with the program of their choice, the following strategies are drawn and deployed by the institution:

- To help the students providing basic knowledge of computer which are delivered in the Computer lab with hands-on experience to the students.
- Extra classes for students, who are weak in any subject, are conducted by the faculty at the end of the session.
- Regular tests, assignments etc. are also a part of the curriculum in order to identify the weak

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2436	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kalicharan Degree College has tried to incorporate practices in its curriculum to help the institution move towards this goal. The student is made aware of the annual academic calendar of the college.

The departments are directed by IQAC to take students feedback on yearly basis. The head of the department make proper changes based on the said feedback.

Interaction with experts from different fields of academics and society in form of guest lectures which are organized by all the departments help the student to develop critical thinking and analytical power.

It consults the whole teaching faculty and the students to bring in new ideas for improvement.

The implementation of new ideas is often difficult as they are generally not taken in good spirit by those who have to implement it. The Principal often has to issue strict directives for implementation of new policies.

Once the activities have started in full flow, a check in the quality is of utmost importance. Since the IQAC has a record of all the activities, it can access the quality and predict the outcome of any exercise. It also assesses the need of new infrastructural facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In institution, the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed Wi-Fi connection. The faculty at institution use various ICT enabled tools to enhance the quality of teaching-learning like

1. Google classroom is used to manage and post course related information- learning material, quizzes, and assignments, etc.

2. The PPTs are enabled to improve the effectiveness of the teaching- learning process.

3. To teach statistical subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Jam board in Google meet etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

340

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The University marking pattern does not accord any marks for internal assessment by the teachers in most of the courses. Therefore this exercise is not having its proper impact on the students.

The graduate attributes specified by the college are stated in its vision: to impart education to all the sections of the society to empower them as a class of intellectually; morally and spiritually sound and committed citizens who will become not only professionally qualified but also have a vision for the betterment of the society and the building of the Nation.

The college tries to attain this goal by adopting a holistic approach of student development where the student remains the centre of our universe and everything is planned to improve his/her overall aptitude.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, students can directly lodge complaint with the teachers in case he/she are not satisfied with the internal evaluation. If the problem is not solved complaint can be made to the Grievance Redressal Cell where appropriate action can be taken. However, any such complaint has never figured in the Grievance Cell ever. Redressal at the teachers end could be re-totaling, revaluation or even rechecking

as the need may arise.

Under the University system of Grievance redressal of evaluation, the following options are available-

Scrutiny of answer sheets

Re-totaling of marks

Issue of photocopy of evaluated answer sheet

Option of re-examination (Improvement/Back Paper).

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, the college has clearly stated learning outcomes in vision and mission statement of the college i.e. The goal of the college is not only to impart knowledge but to transform its students into well educated, confident and well-groomed individuals who are assets for the society and a skilled force for transformation of the nation. All our day to day activities and efforts of our teachers focus around the central locus of our goal. All academics, co-curricular activities etc are instruments of spreading this

awareness. Students and staff are also made aware about this by our publications like Prospectus and Vaani (College Magazine) where these aspects are clearly stated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution monitors the progress and performance of students throughout the duration of course/program through regular tests, assignments and projects.

The college IQAC collects and analyses data on departmental initiatives for improving student learning and their outcomes. This data is then used to identify weak students, advanced learners and problem areas in implementation of policies. Planning of strategies is then done in consultation with all the departments to overcome these barriers. Timely monitoring and

strict check generally help in ensuring desired results. Yes, the institution and individual teachers use the assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning. Different departments in Arts, Commerce conduct semester exams (P.G. Classes) of the students to evaluate the level of their understanding and writing skills, their test copies are displayed to them after the assessment and they are suggested ways to improve their performance in the final exams. It gives an opportunity to the students to improve the content and the method of writing and it proves very beneficial for the teachers to plan and modify their teaching methods in the perspective of learning objectives and the requisites of the examination pattern.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

469

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[NA](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
4	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has constituted a research committee to facilitate and monitor research activities. The research committee facilitate and provides necessary guidance to the faculties in submitting research proposal to UGC and other funding agencies. A guidance cell was established for collaborative activities in area of training and research and to arrange field /industrial visit and campus interviews.

The institute also took the initiative of organising awareness program on environmental issue, Self defence awareness program for girls for their personal safety and security.

The College promoted participation of student in different co-curricular activities such as cultural activities, extension services, youth festival, group discussion, and many more to equip the students and motivate them for all round development of the student

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The major strength of this college is its ability to ensure the holistic development of students to make them responsible citizens by teaching values. The college management strives to motivate the students to be actively involved in social events and also drives them towards creating an equitable society with ethical values. The college focuses on providing quality-based education to the students by inculcating moral values, scientific temper. It aims to pursue excellence towards creating students with a high degree of intellectual, professional, and cultural development to meet national and global challenges. The institute is conscious of its role in campus community connection, the wellbeing of its neighborhood and has initiated a number of community development activities. During the year 2020-2021, due to covid, extension activity could not be done properly, yet it was tried by the college that we keep making students aware of the society from time to time through online medium.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

177

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
00	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
00	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
KalicharanDegree College has enough facilities for teaching learning in terms of classrooms, computers, sports equipment etc. Mostly each department has enough numbers of classrooms, seminar	

halls, projectors and computer equipment like desktops, laptops, printers, photocopy machine , Internet connections etc. The college has membership of N-LIST(National library and information services Infrastructurefor scholarly content) for access to the e-resources. The College has an e-learning and knowledge centre also. There are 49 classrooms fully furnished, well ventilated spacious lecture room for conducting theory classes. The College has16 computers. The all computers are connected with local area network and net facility.In addition to the regular activities students download research paper, browse Internet, prepare report, PowerPoint presentation etc. The institute has 40 MBPS lease line for the internet facilities through land as well as Wi-Fi.

Moreover, there are 3 ICT rooms which are being used to conductspecial classes and discuss the queries of students related to academic activities. The institution has two seminar halls with good audiovisual facilities. These seminar halls have minimum of 100-200 Sitting capacity being used for conferences, seminars,workshops and placement activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has enough facilities for cultural and sport activities in form of well equipped Shyam Sunder Das Hall, BahuddeshiyaBhawan, Century Hall, And RajarshiTandonHall. Besides above, the college has a yoga centre for students as well as for teaching and non-teaching staff. There is a separate building for sports in our college, where proper arrangement are ensured for physical education classes as well as indoor games. Our college has a basketball field ,volleyball field, cricket field, football field, badminton court for outside sports and table tennis court for indoor sports. Among the indoor games, the students enjoy playing carrom, chess, table tennis etc. Overall our college has very good sports facilities . The campus is full of greenery and well served with internal roads. The environment of the campus is eco-friendly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

593618

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

• Name of ILMS software - Library Management Software

- Nature of automation (fully or partially) - Partially
- Version - 1.0
- Year of Automation- 2019

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Kalicharan Degree college has an IT policy under National Knowledge Network (NKN) With 40 MBPS and a Centralized Computer Centre with LAN so throughout the college campus. With its appropriate budgetary provision we have upgraded its IT facilities in terms of e-learning e-knowledge facilities for e- content development. We have e-learning centre through INFLIBNET Micro data census of government of India under centralized computer centre. We understand the importance of Technology in education , therefore, the institute has implemented latest state of the art IT infrastructure. The institute aims at providing hundred percent uptime including insuring server uptime, data recovery and back up, hardware, network Operations, and simplifying into user support. The college has a progressive IT policy .The policy aims at providing uninterrupted services to all faculty members, staff and students. Our college try to provide 24x7 services,. During the lock down due to Covid pandemic, classes were held online For students across all programmes . The IT infrastructure of our college is able to conduct online classes without any problem during this period.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

123531

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has certain systems and procedure for maintaining and utilizing physical, academic and support facilities. The maintenance of physical facilities of the college like departmental classrooms, Computers, projectors are done at the level of concern heads. For the small scale maintenance Works they are Entitled to use the College fund. Colleges also have a sports fund. That fund is to use for the maintenance of sports

facilities.

The large scale maintenance work is done at College level. The various support facilities like sports yoga cultural activities counseling are maintained by various committee formed by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

883

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

26

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
File Description	Documents
Link to Institutional website	NIL
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in the institutional growth. Utilization of the support and ideas of the students is the paramount requirement for the prosperity and well-being of the institute. KCPG always strives to build a relation of mutual respect and inculcate a sense of pride amongst the students for their own institute.

Students participate in brain storming sessions and formal meetings called for formulating strategies for the overall curricular, co-curricular and extra-curricular development of the students.

The Students (represented by 5-6 students) get the feedback on teaching-learning processes like teaching, course content, study material, practical sessions from the departments, pertaining to quality improvement. Students meet once in a semester to discuss about the improvements to be made in the library facilities and recommends books, journals to be procured.

Students have active representation on academic and administrative committees of the Institute.

Cultural and Sports Committees Students have strong representations in all cultural and sports and games committees and help in organization and management of events. promotes and encourages the involvement of students in organizing various social initiatives and community outreach programmes and recreational activities of the college in coordination with faculty mentors like Annual Sports, Cultural Fest, Freshers' Welcome, Farewell

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni Association in our college but whenever we invite our alumni to any program, they actively participate in it. And whenever we need their help, They are always ready. They do not give financially support to us but their physical presence always encourages us and our students. We always welcome and implement the suggestions given by our alumni related to the development of the college. Our alumni are a great strength of our college. List of our Alumni working in different sectors

1. Justice N.K.Melhotra Lokayukta Uttar Pradesh
2. Justice U.K. Dhon(High Court Bench)
3. Dr. V. K. Khanna (Medical Practitioner)
4. Shri Ravi Malhotra (Deputy Commisner IT)
5. Dr. Neeraj Shukla (Assistant Professor KMCUAF University)

6. Shri K.C Malhotra (Social Worker)
7. Shri Anurag Mishra (X President of Students Union/ Parssad)
8. Shri VipinAwasthi(Social Worker)
9. Neeraj Singh (Research Scholar of Lucknow University)
10. DharmendraPratap Singh (BhartiyaKisaanUnion State Media Incharge).)
11. Shri Arjun Sahu (Chief Photographer Amar Ujala)
12. Surya Kant Bharti (Assistant Professor Sahu Jain P.G College, Bareilly)
13. Sunil Kumar Rawat, Review Development Officer Village Development Officer Unnao
14. Ved Parkash Dwivedi, Assistant Professor Svargiya Shyamata Prasaad Chaudhari P.G. College Katrashravasthi

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College has the vision of excellence in education and all round development of young generation through academic programs, co-curricular activities and participation of students in various social and educational programs. The Institute is committed to impact quality education to rural and urban students. The vision of the college is to create conducive educational environment in the campus. To achieve its vision, institute has well qualified and eminent stable staff. The institution undertakes programs and projects for excellence in teaching, research and administration. We promote the use of technology to make learning process more efficient and practical. Use of technology has proved to be a great measure in different crisis periods. For instance, during

COVID-19 ,the virtual platform has proved to be a great linkage among students, teachers and administration. The feedback activities are performed to understand the areas to be worked at and achieve excellence in existing performances. We provide value embedded higher education for all-round development of students. We motivate faculty and staff for higher education and research. Various stakeholders such as parents, students, alumini, administration etc. are taken together to work and effort for the direction of achieving the vision and mission of the college.

File Description	Documents
Paste link for additional information	https://www.kcpgclko.in/VisionMission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management :

The college promotes a culture of decentralization and participative management involving all types of stakeholders in the process of decision making. The management always believes in decentralization and participative management.

Administration:

The College administration plays an integral role, leading and supporting the development and implementation of policies, programs, and initiative that are associated with the vision and mission of the college. The administration ensures the smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance.

Faculty Members

Faculties maintain the healthy relationship with students, faculties, and community. The faculties are executing the policies and programs accurately and constructively. The College faculties represent the ethics and attend the professional ethics in the education.

Departments

The Primary role of the department is to provide the academic excellence in all activities. The Departments and Head of the Department are perform their role and responsibilities initiated with the vision and mission of the college.

Non Teaching Staff

In the administration non teaching staff plays crucial role in managing the day-to-day work. The assigned to non-teaching staff is to meet and accomplish operational and strategic objectives.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college commands a strong willpower to execute and implement such plans which are progressive in nature and which can make academic environment more conducive. The discipline, peaceful and transparent programs keep the students eager about the future plans and have assertive impact on their study.

The college, to make the academic environment more effective and active, makes different strategies to attain different goals. One such strategy as adopted by the college is "Growth of green and healthy environment".

Case study

Activity: establishment of Clean, Green and healthy Environment

Global pandemic of COVID-19 has adversely affected the education, health and security of entire world. To prevent it and to enhance awareness, our college has planned to make the premise Clean, Green and healthy. So that the whole environment of college can be healthy and keep the students energetic. Following actions have been taken to achieve the target:

- To implant new plants in the Campus.

- Maintaining and shaping old trees and manage water and fertilizers to help them to grow.
- To promote gardening so that the campus can have clear and green sight.
- Many other execution has been made to keep campus clean, disciplined and healthy.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NA
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college management is the crucial and top head of the college administration. The Manager is the administrative head of the institution. The execution of taken decision is effectively performed by Principal head of our college. Our Academic Body consists of Academic Council, HODs, Faculty members and Technical staff. The coordination and assistance has been helpful in tackling the challenges in academic fields. To administer the discipline and procedural activities our college has well defined administrative body assisting with the Principal. Proctorial Board supervises the obedience of rules. With the significant contribution IQAC works to establish better working parameters in academic arena. The coordinator along with it's members endeavour to reach quality programming of the academic as well as administrative fields. For the transparent and accountable financial behavior we have Purchase committee and an Accountant., Library, holding a big role in studies, has assistant librarian along with library assistants. For the enhancement of intrinsic qualities we have Sport Committee, Cultural Committee, NSS units. Other bodies are anti ragging committee, SC/ST cell Student Welfare Committee, Alumni Committee, placement cell and Media cell.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	https://www.kcpgclko.in/Organogram.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution takes action time to time for the welfare of the teaching and non teaching staff of the college. During pandemic, to assist the staff in taking preventions from the COVID virus and black Fungus, a medical webinar was organized. This webinar was conducted by The Lal Ji Tondan Foundation which was hosted by the Manager of Kalicharan PG College. In this webinar the teaching and non teaching staff of the college and students participated. The medical experts were Dr. M. L. B. Bhutt (Ex Chancellor of KGMC) and Dr. D. Himanshu (specialist of infectious diseases and medical superintendent of KGMU).The webinar was for the welfare of the staff as well as students of the college along with local people.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system assists to keep checking the performance of teachers which is crucial for any educational institution. Our college follows the system of "Career Advancement Scheme". Under this system as per the norms of UGC, 'Academic

Performance Index' (API) is prepared. Which assesses the quality performance of teachers. This index is based on different activities like seminars, workshops, and research oriented performances of the staff. All these data are collected time to time. This API is also helpful for the teachers during their promotion.

There is an Internal Performance Appraisal system for all its staff members headed by the Principal of the Institution. The Principal monitors and evaluates the performance of all its staff and communicates the areas of improvement or the overall performance annually or as per requirement. The students at the end of their course give an offline feedback about all the teachers subject wise. There are Grievance Redressal and Suggestion box placed at strategic locations in the campus where the students can express their query or concern about teachers which is also considered by the Principal. Offline feedback is also obtained from all students time to time.

File Description	Documents
Paste link for additional information	https://admission.kcpgclko.in/KCPG/WebDoc/PDF/Extra/Feedback%20Committee%20Report%202020-21.pdf?638013598717162979
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains the balance sheet which consists of receipts and payments for internal audit. To get reasonable assurance that financial statements of entity are free from material misstatement and provide a report on the financial statement, we have hired Chartered Accountant & Associates. The report gives a true and fair view in conformity with the accounting principles generally accepted in India.

The external audit is also done. To check any discrepancy and mismatch between disbursed funds and actual expenditure, we get the external audit done by the government auditor who is also known as Local Fund Auditor. They verify our receipts whether they are proper or not. And to check that the fee collected is

according to prescribed fee.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

our college is affiliated to university of lucknow. we run regular as well as self finance programmes in the college. We receive grant for salary, fee income as well as other income. This fund is optimally utilised for the growth and development of the college as well as government contribution as per norms.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to make the standard of higher education and growing need of students. It assesses and suggest the parameters of quality education.

However, following may be two examples reflecting the contribution of IQAC in quality enhancement:

1. ICT infrastructure: During pandemic we have realized the rising importance of the digital platform for teaching. Therefore, a well equipped ICT room has been maintained to carry forward a quality education.
2. Online Workshop on Technical Know-How: To make teachers tech-compliant , we organized an online workshop . This has been helpful in tackling technical issues which were faced by the teaching staff during online classes. Along with this teachers were also helped over how to create online study material for students.

File Description	Documents
Paste link for additional information	https://www.kcpgclko.in/EContent.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The fundamental objective of IQAC is to make incremental improvements in various areas to augment quality of academic environment of the college. Some successful actions in this perspective are as following:

- Recruitment of required faculty members as per departmental requirements.
- Beginning of BJMC course and hiring of related faculty members.
- Proposing B.Sc. course in the college and the employment of related faculties.
- The college facilitates the lab rooms in the new building of the college.
- We did plantation activity in premises of the college. Mean while we proposed a Green committee for next academic

session.

File Description	Documents
Paste link for additional information	http://eclass.kcpgclko.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NAhttps://admission.kcpgclko.in/KCPG/WebDoc/PDF/Extra/Feedback%20Committee%20Report%202020-21.pdf?638014379818700206
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution for the promotion of gender equity during the year -

- **Women empowerment and awareness training program Mission Shakti' was organised by physical education department from 18th to 25th October 2020.**
- **On the occasion of 'International Women's Day 'an awareness**

programme was organised by the sociology department of kalicharan PG college.

- The college maintains the gender equity and ensures that there is fair and impartial treatment with students of both the genders. All the students get equal opportunities in all the activities of the college. There are different committees in the college functioning for the development of all the students.

Specific facilities provided for women in terms of

- The college facilitates CCTV surveillance in the entire campus for safety and security purpose.
- The safety of girls is taken care through dedicated team of women's cell.
- Girl students are periodically counselled on safety and security by women's cell committee.

Counselling

- Though there is no specific call for women selected problem, but each women teacher is always ready and available to solve her problems.

Common Room-

- Common room is available for girls in the campus. This room is well ventilated and has washrooms ,dressing mirrors etc.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Describe the facilities in the institution for the management of degradable and non-degradable waste.

?Solid Waste Management-

College has a place on its campus where the solid waste materials are disposed. For the disposed of solid waste multiple dustbins (Green & Blue) have been placed throughout the campus.

?Liquid Waste Management-

We do not have any liquid in the campus.

?E-Waste Management-

There is no E-waste management in the college.

?Waste Recycling System-

There is no waste recycling system in the college. There is no Biomedical waste, Hazardous chemicals and radioactive waste management in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling

E. None of the above

Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Hindi Diwas

On that day the Hindi department of Kalicharan PG College organised a national virtual Kavi sammelan Kavya Ganga- 3. In this virtual poet conference the poet Nizam Siddiqui, who was awarded

the sahitya academy award, enchanted the audience with his poems. Other poets including Dr. Yuvraj Singh, Dr. Aruna, Dr. Shashi Ranjana Agnihotri etc also introduced the audience with their poems.

Basantotsav -

Under the aegis of Kalicharan Vidyalaya Endowment trust, Saraswati Puja was organised. Where Aarti and Prasad distribution was done in the very ancient temple of goddess Saraswati located in the premises of Kalicharan college. Due to the religious and historical importance of the temple the program of Saraswati Puja is celebrated every year with great pomp.

Rangotsav-

On the auspicious occasion of Holi festival the department of Hindi of Kalicharan PG College organised a rangotsav program on 24th March 20 21. The theme of the program was ' Ek Sahityik aur Sanskritik Samagam'. In the program the students of the college presented a play Gumrah , along with poetry recitation, single and group folk dance. Moreover, the female teachers of the college presented an adorable folk song during the occasion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in giving holistic education to the students and sensitizing them on our constitutional rights, values, duties and responsibilities. This is one of the primary awareness given at the college through various means

Essay competition

On 26 January 2021 an essay competition entitled Loktantra ki Aatma Bhartiya Sanvidhan was organised by the department of sociology Kalicharan degree college. Through this competition students expressed their views regarding the utility, importance, their

rights and duties of the Indian constitution.

Poster Competition

A Poster competition was organized by the Department of Education, Kalicharan Degree College on 25-01- 2021. The topic of the poster competition was 'women safety and awareness.' In this competition 16 students of the college participated. The Students displayed their intellectual and creative talents on women's safety and awareness through poster competition.

International Women's Day

On 8 march 2021 and awareness program was organised on the occasion of 'International Women's Day 'by the Department of Sociology the college. In this program the acid attack survivors were made the chief guest. They were honored through this program. The chief guest discussed with our girls students how the female students of the college can make their mark in women's safety and security.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sensitization of students and employees of the Institution to the constitutional obligations.

Republic Day

Republic day is celebrated annually to remember the father of Indian constitution and to awaken constitutional values, Rights, duties and responsibilities among students and staffs towards the nation.

Independence Day

Independence Day marks the end of British rule in 1947 and the establishment of a free and independent Indian nation. College celebrates the Independence Day every year. The Principal hoisted the flag and delivered speech highlighting the significance of Independence Day to the students & staff.

International Yoga Day

Spreading growth, development and peace throughout the world-making people aware of physical and Mental illnesses and providing solutions through yoga- It also aims to develop a habit of meditation for peace of mind, self-awareness which is necessary to survive in a stress-free environment. Physical education Department encourages yoga activities for students and faculty members.

During the year 2020-2021, due to Covid-19, such activities could not be done properly. Yet it was endeavored by the college that we could keep making students aware of the society from time to time

through online medium.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Mission Shakti

Organising various activities related to self defence and awareness under womens protection, respect and self reliance

On 18 to 25 Oct 2020 a seminar was organised on the subject of women's self defence and awareness under misson shakti program through online medium which was organised by the department of physical education.

The students from remote rural areas also come to the college. Their family background is not good and for this reason they are unable to protect their rights.

About 75 to 80 female students of the college did the Mission Shakti Program.

Due to the COVID-19, pandemic this program was organised through online platform and most of the college students live in rural areas due to which many students did not have Smartphone it was a practical problem.

2 Sustainable reading

To promote reading habits for new enrolled students through library services and facilities.

- Library membership with the library orientation program for fresher's.

- To maximize the use of library resources.

Every year the library conduct membership drive-cum-orientation programs for newly admitted students across departments this practice ensure the students by providing information about all the library resources offline as well as online.

File Description	Documents
Best practices in the Institutional website	NIL
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Goals and Objectives

- 1-To achieve academic excellence
- 2- Excellence in personality development.
- 3- To develop leadership quality through interfaculty sports and annual sports meet.
- 4- To promote faculty towards quality research.
- 5- Orientation of students towards research

Core Values-

- Pursuit of excellence through education
- Social responsibility and civic awareness
- Honest and moral up brightness
- Empowerment through education
- Respect for life and creation
- Academic excellence

- Continuous improvement in education
- Institutional awareness and practicability
- Value and outcome based education
- Promote sustainable reading
- Inspiring campus environment.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans Of action for next academic year -.

1. To create an enabling environment for holistic development of students, faculty and support staff.
2. To achieve the uniformity and discipline among students we are proposing dress code for the students.
3. BSc and BBA courses are approved by University therefore we will execute the implement in next academic session.
4. We are planning to build more washrooms and one restroom in the premises of the college.
5. To fulfill its social obligations in the manner of providing formal and informal education dissemination of knowledge, organising programs and activities for the benefit of the community and other stakeholders.
6. To faster and strengthen relationship of alumni with the institution.
7. To encourage faculty for organising programs like seminars, Webinar, E-lectures etc.
8. To maintain the regular publication of the annual magazine of the college.
9. To collect the online feedback data from the students.